***ASSESSMENT (3)***

|  |
| --- |
| 1. ***Why is choosing the right question important in Monitoring and Evaluation?***   *Your experience with an issue and its consequences in a particular population or community*  *• Your knowledge of promising interventions and their effects on similar issues*  *• The uniqueness of the issue to your particular community or population*  *• The similarity of the issue to other issues in your community, or the issue's interaction with other issues.*   1. ***Using Archival data has its own bottlenecks. Name five and explain how to overcome them.***   *• Gathering and interpreting ethnographic information*  *• Collecting and using archival data*  *• Encouraging participation throughout the research*  *• Refining the intervention based on the evaluation*  *• Preparing the evaluation results for dissemination*  *Once the planning is done, it's time to get started on conducting the evaluation. And when you're finished - having analyzed the information and planned and made the changes that were needed.*  ***3. Why is research important component in monitoring and evaluating? Give and explain four.***   * *Establish baseline data describing the problems to be addressed and building baseline indicators.* * *Make sure that program/project objectives are clear, measurable and realistic.* * *Define specific program/project targets in accordance with the objectives.* * *Agree with stakeholders on the specific indicators to be used for monitoring and evaluating project performance and impact.* * *Define the types and sources of data needed and the methods of data collection and analysis required based on the indicators.* * *Specify how the information generated from M&E will be used.* * *Specify the format, frequency and distribution of reports.* * *Develop a M&E schedule.* * *Clarify roles and responsibilities for M&E.* * *Allocate an adequate budget and resources for M&E.* |